



# Behaviour Principles Statement

## February 2019

*Office use*

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## **1. Policy statement and introduction**

At the heart of Diverse Academies Learning Partnership (DALP) is a firm commitment to putting the needs of 'Students First'. Policies and practice promote an environment conducive to learning, ensuring high motivation, high aspirations and high achievement for all young people, irrespective of their differing needs. We are committed to high standards and to creating an environment based on respect for everyone involved in Academy life. The DALP Behaviour Principles Statement is centred on creating and sustaining an effective Climate for Learning. Students and staff should feel safe within a structured environment that enables teachers to teach and learners to learn.

## **2. Scope and purpose**

Academy behaviour principles:

- DALP academies are learning environments. Everyone shares the responsibility for maintaining a safe, secure and positive learning environment. All students have the right to learn and all teachers have the right to teach.
- Students are to show respect and courtesy towards all members of the academy community and are entitled to respect for themselves, by staff and students.
- Respect should automatically include care for their own and others' safety, property, and health and wellbeing at all times.
- Students should feel confident that in their academy they are known and valued as individuals, they will be listened to, their views and concerns will be considered and that they can expect fairness of treatment and where relevant receive behavioural and learning support according to their individual need.
- Students need to know what is expected of them, what constitutes acceptable behaviour and what the consequences of their actions will be.
- Good and appropriate behaviour is promoted by purposeful, enjoyable learning, well planned and delivered lessons and well managed classrooms.
- Positive behaviour is recognised, reinforced, rewarded and celebrated.
- Inappropriate behaviour and poor conduct is dealt with fairly, consistently, swiftly and effectively by using clear and effective behaviour management strategies.
- DALP academies will strive to ensure that appropriate support is put in place for all students so that permanent exclusions can be avoided.
- Consistency of response and action to both positive and negative behaviour is important and acknowledged by students and all academy staff.
- DALP encourages a positive relationship with all stakeholders, parents, carers and other agencies, in order to develop a shared approach to involve them in the implementation of DALP policies and procedures.

### **3. Review of the principles**

The Behaviour Principles are reviewed annually by the Trust and we will monitor the application and outcomes of this statement to ensure it is working effectively.